

Weekly Fluency Homework

Here are the instructions for the weekly fluency homework.

Monday

Students will receive their new weekly fluency passage. A parent or adult helper models how to read the whole passage out loud. Then the student reads it out loud. The parent or adult helper circles all words the student read incorrectly (then they can tell the word to the child). Count up and write how many "words [were] read right" (WRR), then count and write how many words were read incorrectly (errors). When added together, the total number of words read right and errors should equal the total number of words in the passage.

Tuesday

Repeat the directions above. If you feel like your child is catching on, you do not need to read the passage out loud to them first.

Wednesday

Repeat the directions above, except do not model/read the passage out loud to your child before they read it out loud to you.

Thursday

Have your child (with the help of a parent or adult helper if needed) reread the passage out loud once more. You do not need to record the WRR or errors this time. Then your child will complete the comprehension questions on the back. These answers should be written in complete sentences and must be written by the student in pencil. Students can look back at the fluency passage to help them answer the comprehension questions.

Friday

Turn in your completed fluency sheet to your teacher.